



Degree, Semester & Branch: VIII Semester B.TECH Information Technology

Course Code & Title: JNC1861 Indian Constitution

Name of the Faculty member(s): Ms.K.Pushpavalli

Innovative Practice Description

- Unit/ Topic: Unit II/ Roles and Responsibilities of president
- Course Outcome: CO2
- Topic Learning Outcome: TLO7
- Activity Chosen: Minute Paper
- Justification:

The primary duty of the President is to preserve, protect and defend the constitution and the law of India as made part of his oath (Article 60 of Indian constitution). The President is the common head of all independent constitutional entities. All his actions, recommendations (Article 3, Article 111, Article 274, etc.) and supervisory powers (Article 74(2), Article 78 c, Article 108, Article 111, etc.) over the executive and legislative entities of India shall be used in accordance to uphold the constitution. There is no bar on the actions of the President to contest in the court of law. The President of India is the Head of State. The system of government of India is a cabinet form of government. The Indian President is, therefore, a constitutional head like the King or Queen of Britain—that is, all executive powers are constitutionally vested in him, although those are actually exercised and executed by the cabinet. In India the powers of the Union government are treated as the powers of the President because these powers are used in his name in pursuance of the constitutional stipulation under Article 53 which reads: The executive powers of the Union shall be vested in the President and shall be exercised by him either directly or through the officers subordinate to him in accordance with this Constitution.. Minute paper is a short writing activity within the classroom in which students generate answers in response to questions asked by the teacher regarding the concept of Roles and Responsibilities of prime minister taught in the class. Its major advantage is that it provides rapid feedback on whether the instructor's main idea and what the students perceived as the main idea are the same.

- Time Allotted for the Activity:5 Minutes

- Details of the Implementation:

- At the end of the class, students were asked to write about the Roles and Responsibilities of president discussed in the class. The students expressed the understood content and the content which were not clear in that particular topic. The students also write about the specific topic which is needed to be discussed or clarified in the further classes. This activity shows whether the students can able to understand the specific topic and their involvement the particular class. The activity of minute paper conducted was shown in Figure 1.

- CO-PO/PSO mapping:

CO	PO1	PO2	PO3	PO4	PO10	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	1	1	1

(1- Low 2 – Moderate 3 – High)

- PO/PSO mapped:

Innovative practice	PO1	PO2	PO3	PO4
	3	2	2	2
Justification for correlation	Able to apply theory and principles of Information Technology to understand the basis of mobile computing.	Able to use Information Technology principles to study the different assignment schemes	Identify the different assignment schemes to solve complex engineering problem	Choose appropriate scheme to conduct investigations on complex problems on communication system.
	PO10	PSO1	PSO2	PSO3
	2	1	1	1
	Able to explain the various schemes and demonstrate its application in mobile communications	Able to practice mobile technologies to solve complex problems.	Able to use mobile technologies and assignment schemes to develop reliable IT solutions	Able to determine appropriate schemes to solve real world problems in Industry.

- Images/Screenshot of the practice:

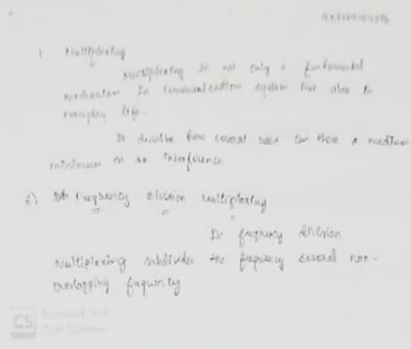


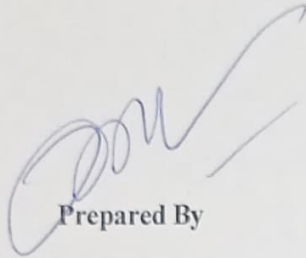
Figure 1: Minute Paper Activity

- **Reflective Critique:**
 - ❖ *Feedback of practice from students and other stakeholders:*
 - The students felt that they can able to understand the different functionalities of Roles and Responsibilities of Roles and Responsibilities of president clearly after conducting this activity.
- Also they can able to recall the key terms in each layer of Roles and Responsibilities of Roles and Responsibilities of president
 - ❖ Benefit of the practice:
 - Students were actively participated in this activity.
 - From this activity, the muddiest parts in the concept were identified and the key points of different Roles and Responsibilities of Roles and Responsibilities of president were explained again in the next class for well understanding.
 - Able to attend this topic in Internal Assessment Test.
 - ❖ *Challenges faced in implementation:*
 - Some students are hesitated and lack to share the concepts that they learnt in the class.
 - Make the students to know the impact and importance of sharing their views and understanding related to the topic and made them involve in the activity.

References:

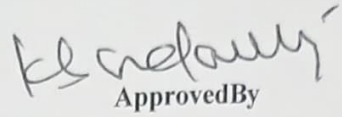
- ❖ <https://www.rochester.edu/college/cetl/faculty/one-minute-paper.html>
- ❖ <https://www.unl.edu/gradstudies/current/teaching/minute>

❖ <https://oncourseworkshop.com/self-awareness/one-minute-paper/>



Prepared By

Mrs.K.Pushpavalli



Approved By

Dr.K.Sundaramoorthy,HOD/IT

Dr. K. SUNDARAMOORTHY
Professor & HOD
Department of Information Technology
Jerusalem College of Engineering (Autonomous)
Pallikaranai, Chennai-600 100.